

PARTICIPANT'S BINDER CONTENTS LIST

The Participant's Binder is given to each participant at the start of the program. The Binder includes all the materials the participant will need, as described below. Each item should be behind a separate tab and there should be a detailed table of contents at the front of the binder.

The list below is presented in the order of the model agenda with the unit on offenders first. Your Participant's Binder should match the order of your agenda. The table of contents from a presentation in New Mexico is included here as an example of how to set up your binder.

Remember that each participant should be provided with the *Understanding Sexual Violence* DVD as future reference for the content of the program.

Introductory Materials

- Agenda
- Faculty and Faculty Biographies
- Participants List
- Self –Test (See *Appendix J*)
- Self-Test Answers and Commentary (See *Appendix J*)

(Note: The placement of this item depends on how the program is ordered. If you intend to review these answers immediately after participants take the Self-Test, place them together in the binder. If you intend to make the Self-Test Answers and Commentary the last item in the program as a review, place this behind the last tab.)

• State v. Cates Case Study (See Appendix K)

Offenders Unit

- Expert's slides on Sex Offenders, Sentencing and Treatment, two or three to a page with lines for notetaking. (See *Appendix L* for an example).
- If you have a local expert speaking on sentencing and sex offender treatment in your state, include here any materials that individual wishes to distribute.
- Case Study Sentencing Exercise (See *Appendix M*)
- Sentencing Hypotheticals (See *Appendix M*)

Victim Impact Unit

- Expert's slides on victim impact, two or three to a page with lines for notetaking. (See *Appendix N* for an example).
- Expert's slides on the neurobiology of trauma, two or three to a page with lines for notetaking.
- The short essay on the Neurobiology of Trauma in *Appendix O*.
- Expert's Slides on the Cultural/Specific Population Issues that you choose to cover, two to three to a page with lines for notetaking. (See *Appendix P* for an example.)

- If you have a local expert speaking on the SANE/SAFE program in your state, include here any slides/materials that individual provides about forensic sexual assault examinations.
- If you have a local expert speaking on the services available to rape victims in your state, include here any slides/materials that individual provides.
- The sheets for the exercise "How Can Judges Conduct the Pretrial, Trial and Post-Trial Processes to Enhance Fairness, and Minimize Retraumatizing the Alleged Victim, Without Undermining the Defendant's Rights?" (See *Appendix Q*).

Evidence Unit

- Ten evidence questions (See *Appendix R*)
- Crawford v. Washington Hypothetical (See Appendix R) (Note: In the Faculty Manual, the Crawford v. Washington hypothetical is followed by a page of notes citing the cases that govern in Oregon. The comparable page you develop for your state should not be included in the Participant's Binder but should be distributed to participants after the discussion, three-hold punched for insertion in the Binder.)

Voir Dire and Jury Questionnaires Unit:

- Expert's slides on the research on sexual assault juries. (See *Appendix S* for an example).
- Expert's slides on juror questionnaires for the sexual assault cases. (See *Appendix T* for an example).
 - (If you combine these topics and have them presented by one person, see $Appendix\ U$ for an example of combined slides).

Understanding
Sexual Violence:
The Judge's Role
in Stranger and
Nonstranger Rape
and Sexual Assault
Cases

Participant's Notebook

National Judicial Education Program

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	Agenda
	Participant List & Faculty Biographies
	Self-Test
4	State v. Cates Case Hypothetical
. 45	Sex Offenders
6	Sentencing Hypotheticals
7	Victim Impact & Neurobiology of Trauma
8	Sexual Assault & Indigenous Nations
9	Statistical Information
10	Application Exercise & Judicial Ethics
	Judges' Recommendations
112	New Mexico Legal Section
18	Evidentiary Issues Exercise
14	Juror Decision Making & New Mexico Juror Questionnaires
5.55	Self-Test Answer Sheet & Commentary